UNESCO: Communism’s Trap for Our Youth

EXTENSION OF REMARKS

HON. JAMES B. UTT
OF CALIFORNIA
IN THE HOUSE OF REPRESENTATIVES
Tuesday, September 4, 1962

Mr. UTT. Mr. Speaker, under unanimous consent, I understand that the Article 197 of the Appendix of the Rules, I wish to insert an article by Mr. Paul Harvey, news analyst, American Broadcasting Network, entitled "UNESCO: Communism’s Trap for Our Youth."

I have long contended that UNESCO posed a threat to our American youth by imposing international control of our curriculum by an international organization which does not embrace the American ideals liberty and freedom.

This article points out the fact that UNESCO is not tolerated in the Communist countries, as these countries do not accept the precept of UNESCO. Therefore, this program is simply preparing the youth of the free world to the subjugation of international communism. I hope that every parent who has children in school will read this and demand that the UNESCO program be forbidden in our American schools.

The article follows:

UNESCO: COMMUNISM’S TRAP FOR OUR YOUTH

When your child comes home from school parroting some phrase about the "world society of the future—" are you going to tell him it's wrong for him to "love his neighbor"?

When he comes home talking of world brotherhood, are you going to contradict the Christmas message of peace on earth and tell him that all men are not brothers?

Now wait a minute.

When your child goes from house to house for UNICEF, collecting coins for underprivileged children overseas, are you prepared to tell him he should not be charitable to those who have less?

When his elementary school textbooks indoctrinate him with the philosophy of world government are you prepared to insist that war is preferable?

Are you really world government just because the American Legion is against it? I have been wrestling with these questions and some of you for several weeks.

I told you there was evidence that UNESCO was brainwashing patriotism out of our youngsters and substituting the United Nations for God.

I said if I found fire where I’d smelled smoke we'd go into it further. Well, I have gone into it further. I have burned a lot of late lights digesting and analyzing all the evidence, pro and con, surrounding UNESCO, and I have reached a conclusion which I want to discuss with you, but you are going to have to wade with me through some of the preliminary evidence.

UNESCO is the United Nations Educational, Scientific, and Cultural Organization. It is an organization with thousands of publications too vast to enumerate. UNESCO booklets are distributed through the National News Bureau, the FTA to teachers and students.

UNESCO literature is issued through YMA groups and churches, radio and TV programs, newspapers, magazines, civic groups, government agencies, but most directly through the pamphleteers of one-world government is aimed at the classroom.

Twelve persons connected with the administration of UNESCO have been identified in sworn testimony before congressional committees as Communists.

Seven have been connected with Soviet espionage.

But others refused to appear before Government loyalty boards.

Let us, instead, suppose that the world government idea is a good one.

Let us admit that all God’s children would be better off living together than fighting and that the next generation of children all over the world should be reared to this understanding.

That national boundaries are not something to fight over and that a United Nations is the way to discuss our disagreements.

That it is unnecessary to spill any more blood defending the American flag if we all pledge allegiance to the U.N. flag.

That is what the UNESCO disciples believe.

They are not all Communists. They are decent citizens who are convinced that this is the better way and that to why they are fighting and that the next generation of skilled worker. Of course, that fact loses Its luster when you realize that the Russian factory workers have to work 40 hours and 40 minutes to buy one pair of shoes.

Yet many American teachers have felt that in adopting the international outlook they were being modern and imitating what their NEA president calls the Soviet Union’s
"excellent school system." Though Russia's schools are not teaching internationalism, communism over God. Russia over all. Ask Mrs. Roosevelt about her recent visit to Russia. Are Soviet schools in the process of incorporating the UNESCO program? Certainly not. Mrs. Roosevelt, found the Russians demanding an indelible allegiance to their own country. Seeking in every way to strengthen their own country. Teaching their children, by the Pavlovian reflex method, precisely and only what the Soviet state wants them to believe. As Pavlov taught his conditioned dogs, they teach their children to hate the United States.

Is there nothing to encourage internationalism and in their curriculum? Nothing. The classroom is a nationalistic weapon of the Kremlin. The UNESCO Seminar—which guides American teachers—states, "One of the chief aims of education everywhere is to develop those qualities of citizenship which provide the foundation upon which international government must be based." No, not everywhere. Yet before we rewrite our textbooks, as the UNESCO Seminar recommends, "on a view to improving them as aids to international understanding," let's be sure somebody else follows suit or the implication is obvious. We grow nationally soft 'while they grow hard and strong. Only a Russian citizen or understanding." Let's be sure everybody else is following their lead.

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